 29th April 2015

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| Lesson starter | Give groups a set of pictures of objects  Recall the names of objects  Group into Roman and Celtic  1. Pair them on venn diagram – similarity and difference  Practice compare/ contrast sentences from previous week |
| Lesson Content  Modelling  Deconstruction | Describing objects.  Read a short description using words to describe objects  Show pictures with mainly category words to describe objects.  2.Use words to build descriptive sentences.  Active listening task  Read out short text twice. The text provides additional words that come before the noun creating 2 word noun phrases.  3.Match the words on the substitution table |
| Exploring the content | 4.Make deductions about picture and give possible reasons  5.Read statements in speech bubbles. Decide if it’s a celt speaking or a roman speaking or a roman speaking.  6.Sort the statements object, action or belief on T chart |
| Reporting back | 7.Feedback from T chart |
| Construction | 8.Write some new similarities and differences on post its and place on venn diagram.  9. Practice two sentence patterns – 1 compare and 1 contrast in pairs.  Use writing framework to produce sentences (If time) |
| Plenary | Peer assessment – read sentences to your partner. |